

ALBURY PUBLIC SCHOOL



SPORT IMPLEMENTATION GUIDELINES

2019

Procedures for the organisation and management of school sport and physical activity

Purpose

School-developed guidelines and procedures for the organisation and management of sport and physical activity aim to provide local information about the school to students, staff and community stakeholders. This document includes safe conduct procedures, resourcing implications, delivery and evaluation processes to support quality sport and planned physical activity programs. The procedures reflect the ethos of the school and establish a framework and context for sport within the school.

Scope

These guidelines and procedures apply to all students attending Albury Public School and to all members of the Albury Public School community (teachers, administrators, parents or caregivers and volunteers).

Physical activity in NSW public schools

This document acknowledges that physical activity occurs in a number of ways in NSW public schools.

Physical activity is any movement of the body that results in some expenditure of energy. Activity such as this provides an opportunity for students to acquire and practise a range of personal, interpersonal, behavioural, social and cognitive skills.

Physical activity provides the most health-related benefits for students when performed at **moderate to vigorous** levels of intensity.

Moderate intensity physical activities require some effort and noticeably accelerate the heart rate. Students are still able to talk while participating in the activities. Vigorous intensity physical activities require a large amount of effort and a substantial increase in heart rate. These activities make students 'huff and puff'.

Mandatory planned physical activity occurs through teaching and learning in Personal Development, Health and Physical Education (PDHPE) and School Sport. Additional physical activity can be planned or occur incidentally at other times of the school day such as at recess, lunch or in any other learning experience.

Physical Education (PE) is part of the mandatory key learning area Personal Development, Health and Physical Education (PDHPE). The NSW PDHPE syllabus prescribes a sequence of learning from Kindergarten to Year 12.

School Sport is an important part of the co-curricular and a mandatory part of whole school planning. School Sport offers students weekly planned opportunities to participate in physical activities according to their interests and abilities in a range of contexts and environments.

Schools elect to participate in the *Representative School Sport Pathway*. The pathway offers a wide range of sports for students to participate in at local, state, national and international level through carnivals, knockouts and representative teams. Many schools incorporate into their weekly timetabled school sport opportunities for participation in representative school sport.

Rationale

All government schools in New South Wales are required to provide students in Years K-10 with a minimum of 150 minutes of planned moderate with some vigorous physical activity across the school week. This time includes planned weekly sport.

Sport as an aspect of the school curriculum is an integral part of an individual's development, requiring physical involvement in organised games or activities within an accepted set of rules. Sport is a valued and accepted part of a school's curriculum because it contributes to the development of the whole child. It provides a vehicle for a number of social, physical, emotional and moral learnings and is an important expression of our culture. Participation, enjoyment and skill development of all students are the cornerstones of school sport.

The social, cognitive and welfare outcomes of involvement in quality sport activities can assist whole school communities in:

- raising student achievement at all levels and all stages
- promoting wellbeing, positive relationships, equity and excellence
- creating and sustaining conditions for quality teaching and learning to thrive
- developing and delivering community expectations and government policy
- contributing to a 21st century education system at local and national levels
- developing students as citizens of the world
- encouraging healthy competition and responsible behaviours.

Significant international research and Australian government investigations indicate that students who experience positive, inclusive and rewarding school sport programs are more likely to exhibit:

- improved academic results
- self-esteem and resilience
- effective organisational, motivation and performance skills
- connectedness to school
- the benefits of an active lifestyle well beyond the school environment.

As well as improving student performance and learning outcomes a quality sport program, implemented as part of a whole school plan, can have many benefits for all stakeholders. These include:

- improved student/teacher relationships
- higher concentration levels on classroom tasks following physical activity sessions
- more productive students with increased aspiration levels (especially amongst disadvantaged students)
- stronger links between school, home and the wider community
- decreased absenteeism
- appreciate the abilities and diversity of others
- develop an appreciation for fair play and being part of a team or group sharing the same experience.

Executive Overview, Putting Sport and Physical Education Back into Education, The Future of Sport in Australia, Australian Government, Independent Sport Panel. 2010

NSW Department of Education Policies

Albury Public School's procedures for the organisation and management of school sport and physical activity support all relevant NSW Department of Education and Communities policies located at: <https://online.det.nsw.edu.au/policiesinter/category.do?level=Schools>

The [Sport and Physical Activity Policy](#) provides schools with direction in relation to the mandatory weekly requirements for student participation in sport and physical activity, including the identification of procedures and requirements, equipment specifications, venue requirements and safety procedures.

The [Sport and Physical Activity in Schools Safe Conduct Guidelines](#) inform all school sport and physical activity programs and practices at Albury Public School.

Relevant policies and requirements

- Emergency Care/CPR accreditation for staff
- First Aid for selected staff
- Sun Smart Policy
- Risk assessments
- Organised and Private Transport
- Excursion Policy
- Costing processes
- Selection of teams and school representatives
- Permission notes
- Use of external providers

Aims of school sport and physical activity

Albury Public School's school sport and physical activity program aims to:

- encourage participation by all students in sporting activities commensurate with their physical, mental, social, emotional and skill development
- provide opportunity for playing a wide variety of sports within competitive and recreational environments
- develop the capacity to make reasoned decisions about ethical issues in sport that will lead to good player and spectator behaviour
- develop skills and fitness specific to particular sports so that all students can experience success through enjoyable participation
- develop and apply knowledge and understanding of sport as a significant cultural force in our society; the capabilities and limitations of the human body in the performance of sport; games, tactics, strategies, rules and umpiring; administration and coaching
- contribute through participation to the social, cognitive, physical, emotional and aesthetic aspects of the student's development
- develop a lifelong appreciation for physical activity and understand the health benefits these activities provide.

School sport – Roles and Responsibilities

Albury Public School has a responsibility to ensure that every student participates in 150 minutes of physical activity during a school week.

At Albury Public School, school sport operates as a whole school activity and is supported through a range of organisational details to successfully conduct carnivals and a weekly sport program often incorporating competitive and non-competitive elements.

Teachers play a major role in the organisation and conduct of the school sport program, including the organisation of carnivals and gala days.

The roles and responsibilities of our school sport program include areas such as participation, competition, safety, community linkages, communication with parents/guardians, costs, professional learning, equipment and behaviour.

Behaviour

All students must comply with the Albury Public School Code of Conduct in order to be considered for School (including PSSA), District, Regional and State selections. In the event of misbehaviour occurring this will be referred to the executive team. The inclusion of the student in representation is at the discretion of the executive.

ALBURY PUBLIC SCHOOL SPORTS CODE OF CONDUCT FOR STUDENTS

At Albury Public School, we value the following behaviours for all members of our sporting team.

As a representative of **Albury Public School** students must always:

- play for the fun of it.
- play by the rules and always abide by the decisions of officials.
- control their temper. Make no criticism either by word or gesture. (*Deliberately distracting or provoking an opponent is not acceptable or permitted in any sport.*)
- work equally hard for themselves and the team. (*Your team's performance will benefit and so will your own.*)
- be willing to train and prepare for the game or competition. (*Preparation helps prevent injury and increases the level of enjoyment.*)
- play only when they are fully fit. (*To play with injury will disadvantage your team and may expose you to the risk of further and more serious injury.*)
- be a good sport. Applaud the good play of teammates and that of opponents.
- at all times cooperate with coaches, teammates and opponents. (*For without them there would be no competition.*)
- remember the goals of the game are to have fun and improve their skills. Be modest in success and generous in defeat.

ALBURY PUBLIC SCHOOL SPORTS CODE OF CONDUCT FOR PARENTS/SPECTATORS

Students participate in PSSA during school hours and under the care and supervision of teachers. Parents and family members may attend sporting venues if they wish, but need to observe the following Code of Conduct and our school rules which are as follows:

- encourage participation by your child/children
- encourage honest effort and skilled performance
- remember that children play sport for **their** enjoyment
- provide a model of good sports behaviour for your child to copy
- applaud good play by all teams
- never ridicule or yell at a child for making a mistake or losing a game
- be **courteous** in your communication with players, team coach, team officials, game officials and sport administrators and show appreciation for their services
- do not interfere with the conduct of any events
- respect officials' decisions and teach children to do likewise
- do not coach from the sidelines

If parents/spectators break the Code they may not be able to be a spectator of sporting competitions as a consequence of their actions.

Parents are reminded that they are not permitted to take photographs of other people's children.

Breaches of the Code of Conduct

Should students breach the Sports Code of Conduct (as above) the following measures may be taken.

1. Formal warning (first instance).
2. One match ban (second instance).
3. Removal from the sport/team (third instance).

Decisions regarding breaches of the Sports Code of Conduct will be made at the discretion of the team coach in consultation with the sport committee and executive staff. Each incident will be dealt with on a case by case basis.

Weekly School Sport

At Albury Public School, students in Years K-6 participate in a minimum of 150 minutes of planned moderate with some vigorous physical activity across the school week. This time includes but is not limited to planned weekly sport, Blueearth, fitness, fundamental movement skill development, Physical Education (PE) and PSSA sport.

The intra and inter-school sport program includes summer and winter sports and recreation activities, inter-school carnivals and representative sport. This competition involves various sports conducted at school, local venues and between schools in the district/zone.

Competition

At Albury Public School provision is made for a healthy level of competition for all participants. Competition occurs at the intra-school and inter-school level as well as on a less formal, social basis and is conducted at a level that is appropriate for the age and experience of the students. Teachers and any other members of the school community involved in the school physical activity program need to ensure all students participating in the sport program are aware that, although everyone likes to win, participating is equally as important.

Uniforms

All students are required to wear their full sport uniform to school on designated sport days.

The sport uniform consists of:

- blue shorts
- blue polo shirt with the APS logo on the chest
- appropriate footwear (will vary depending on the activity)
- *where possible, students will be provided with a team uniform.*

Sport Leadership

Albury Public School Houses:

- Hume- RED
- Murray- YELLOW
- Hovell- BLUE
- Mitchell- GREEN

House Captains: Year 5 students who are not elected as councillors will be invited to nominate as candidates for House Leader positions during mid Term 4. Candidates are required to deliver a short speech (no longer than one minute) that will be presented to students in Years 3, 4 and 5 during house meetings. Students in Years 3, 4 and 5 will then vote for two Captains and two Vice-Captains **in their own house**.

House captain responsibilities include:

- set the standard in terms of presentation, language and behaviour
- be a good role model who is willing to actively participate in all major school sporting events i.e. Swimming Carnival, Cross Country, Athletics Carnival
- provide student leadership in all school sporting activities
- encourage other students to participate in all school sporting activities
- display exemplary sportsmanship qualities at all times
- wear correct uniform at all times
- wear house captain badge proudly
- foster team spirit through preparation of banners, posters etc
- liaise with teachers in your sports house re preparations for carnivals
- assist with money collection for Friday PSSA sport
- display at all times, exemplary behaviour (as per the Code of Conduct)
- organise distribution of lunch time sports equipment (bins)
- organise lunch time games and activities

Management of Sport and Physical Activity Programs

Affiliation

Albury Public School is an affiliated member of the New South Wales Primary School Sport Association (PSSA) as a part of the Albury Sporting Zone/District.

Roles and Responsibilities

Teachers are responsible for:

- selecting teams and school sport representatives
- collecting permission notes
- organising equipment for the sport they are playing
- ensuring students walk to and from the ground safely (or bus in the case of PSSA)
- ensuring students are prepared – water, hat, sunscreen, medications, protective equipment
- be prepared and have the skills and knowledge to teach the game
- general supervision/duty of care/safety

Organiser of each sport:

- booking venue (where appropriate)
- organising permission notes/transport arrangements
- organising outside providers where appropriate and/or parent helpers
- liaising with staff about roles/jobs
- ensuring staff have the equipment/skills they require
- updating risk assessment

Representative sport

Students have the opportunity to gain representative selection in a number of individual and team sports throughout the year. This includes zone, district and state through the New South Wales Primary Schools Sports Association.

Information about trial dates for events and teams school sport will be available on the Albury Public School Sport Calendar. The calendar will be made available to all students at the beginning of the school year and on the school website. Date changes or additional trials will be advertised in the school newsletter and Facebook page.

Teachers are supported to coach and/or officiate in the Representative School Sport Pathway.

Age Event Rationale *(As per the PSSA handbook)*

School carnivals and trials shall be conducted on a boys/girls basis. The concept shall apply to all events for all students 8-13 years within the concept of New South Wales Primary School Sport. The purpose of these carnivals is to give students the opportunity to potentially represent at state level.

The New South Wales Primary Schools Sports Association believes that children under the age of 8 lack the physical, emotional and social maturity to compete at the State Carnival level. Opportunity to participate will be available for these students in future years. The placing of undue pressure on the six or seven year old to be elite athletes is unnecessary and inappropriate in a school setting.

See the School Sports Calendar for all known Carnival and Trial dates.

Selection of Albury Public School Representatives

- All students in Years 3-6 will be given opportunities to demonstrate their skills and knowledge of the particular sport in a series of school selection trials.
- Teaching staff conducting these trials will determine those students who will represent the school at the interschool level and zone trials
- In all selections, Zone, Regional and State rules and regulations must be adhered to. Please refer to PSSA website for all rules and regulations
<https://app.education.nsw.gov.au/sport/Association/AssociationLandingPage/14>
- Selection will take place following demonstrated ability at prescribed school trials.
- When selecting individuals or teams, the school will aim to field the best possible competitor or team to enter the competition.
- Where possible, and when replacement rules allow, reserves may be involved in games at the discretion of the coaching teacher.
- Junior Teams during Friday PSSA will be selected from students who are in Years 3 and 4.
- Senior Teams will be selected from students who are in Year 5 and 6.
- When selecting students during trials, consideration will be given to those who display:
 - ability and strong skill level;
 - sportsmanship;
 - cooperation, acceptable behaviour and attitude; and
 - commitment to training sessions.

Process for Selection Trials (Friday PSSA Sport and PSSA Trials)

Students will have the opportunity to trial for and represent the school during Friday PSSA sport if there is a teacher who is willing and able to take on the role of PSSA sport coach. They must also have a competent knowledge in the sport they are taking to be able to umpire and coach effectively.

- Students will be **informed of selection trials 1 week in advance** (where applicable)
- Sign up and trials will be advertised through the school message sheet on the day that they will be taking place.
- Students can only sign up for one sport initially. It will be communicated to students if there are still positions available in other sports after trials are held.
- Students will be given the opportunity to **'sign up' for the trials the day before they commence**
- Trials will be held over a **2 day period** (minimum). This allows for absences and other school commitments.
- Upon conclusion of the trials, the coordinating teacher will consult their supporting personnel or a member of the Sports Committee to discuss who they have selected.
- Children do not have to participate in the sport out of school to be eligible to trial.
- Where there are two students of equal ability the child from the higher year level will be selected.

If a student is away due to illness or school business on the selection trial day they must speak to the sports coordinator or team coach about team selection on the first day they return to school.

- All teams will be selected by the team coach.
- Once selections have been made, decisions are final and must be respected.
- The school reserves the right to:
 - make decisions regarding the final selection of students representing the school at all levels of competition
 - withdraw any student whose behaviour is of concern to staff, this includes behaviour in the classroom or in the playground, behaviour on school excursions or whilst travelling to and from school. Parents will be consulted in the instance.

Please refer to the School Sport Calendar posted at the beginning of the year for all known trial dates. In the event of date changes or additional trials, please see the school newsletter and Facebook page.

Please note: cancellations of PSSA sport due to inclement weather will be advertised on the school Facebook page when possible.

Informing Students

Students wishing to trial for a team or squad will be informed by:

- school sport calendar
- announcements on daily message sheet

Notice will be given when and where possible.

Students successful in gaining representation will be informed by:

- the team coach at the completion of the trials

Informing Parents

- Information, permission and travel arrangement notes will be sent home to seek parental approval and assistance.

Parent Assistance

- Parents may be asked to volunteer to score, umpire, manage or provide transport to sporting events.
- Parents will be required to provide permission for students to compete in external sporting events.
- At all times, parents will maintain the right to withdraw students from sporting teams.
- In sports where teacher expertise may be lacking, parents from the school community may be called upon to assist in team selection and coaching but the final responsibility for selection remains with the teacher coordinating.

School Sport (during PSSA sessions)

School sport for Years 3-6 is run on Friday. Sports and activities are offered to students in Years 3-6 who are not selected in a PSSA team. Sports offered will support students with their skill development and sporting aspirations.

Representative Tryouts

- Students will be made aware of the trial dates in advance (dates to be provided at the beginning of the year where possible).
- Due to the limited number of students who are eligible from each school, only those students who demonstrate exceptional skills relative to the sport will be considered.
- The staff convenor will select those students to trial.
- Classroom and behaviour at school will be taken into account when students are selected.
- It is deemed that it is not mandatory for the school to select students for representative trials if the skill level is not matched.

Special Consideration

Students who are absent due to illness or school business on all selection days will only be considered if they have previously made a PSSA team and have already demonstrated the above selection criteria. In special circumstances a student may be considered but it will be up to the discretion of the team coach and/or school sports committee. Students applying for special consideration need to see the team coach within 5 days of returning to school.

Criteria guidelines for students to be nominated for district trials

Interschool sport played on Friday is the avenue in which students have the opportunity to play team sports. The school team is where students of varying skill levels play a team game.

District sport representation should be seen as a precursor to being selected for a Regional team which in turn gives an opportunity for a student to be selected in a NSW team.

The number of nominations for a district trial is allocated to each school by the District Convenor. It should be recognised that students trialling for district teams require a high skill level and therefore the school may choose not to send the nominated number of students allocated.

Carnivals

Albury Public School holds three major carnivals annually, Swimming (Term 1), Athletics (Term 1) and Cross Country (Term 2). On each of these days students are expected to arrive at school as normal, and then will travel to the designated venue as arranged by the school. It is an expectation of the school that the students will participate in the activities organised. The successful athletes from each carnival then move onto the zone to compete against other schools. Students who are turning 8, 9 or 10 years old in the current school year will compete in Junior Events. Students who are turning 11, 12 or 13 years old the current school year will compete in Senior Events.

Zone Carnival selection: Selection will be based on times or placement for Swimming, Cross Country and Athletics Carnivals. NSW PSSA sets the number of students selected for each event, usually the first three placegetters in age races, and the first two placegetters in all other events including relays. The zone cross country team, has four representatives from each of the age groups.

Riverina/State Carnival Selection: Selection will be based on times or placement for Swimming, Cross Country and Athletics Carnivals. NSW PSSA sets the number of students selected for each event, usually the first three placegetters in age races, and the first two placegetters in all other events including relays.

Additionally students may be required to meet PSSA qualifying distances/heights/times as determined by the PSSA convener each year.

School Athletics Carnival

Trials for field events for our school carnival will be held at school on the 'Mini Carnival Day'. Students will have the opportunity to practise and learn the skills required to trial for these events during sport time. The top eight performing students in each event (in each age group) will then compete at the School Athletics Carnival.

- Catch up trials will be held before the Athletics Carnival for students who were absent on the day of the 'Mini Carnival'.
- Students are required to notify coordinating teacher if they have missed the trials.
- Catch up trials will be advertised on the school message sheet.

Gala Days

Albury Public School will select Gala Days to participate in throughout the year. A modified version of the game is played in some sports and this involves the whole team focusing on fun, teamwork, discipline and technique. The selection of these Gala Days will be based on:

- the availability of a teacher who is willing and has competent knowledge to take on the role of sport coach
- opportunity for a wide range of students to participate e.g. boys, girls, multiple year and skill levels.

K-2 Sport

Kindergarten, Year 1 and 2 students will be taught Fundamental Movement Skills as a part of the PDHPE curriculum. These fundamental skills will allow students to develop and strengthen their abilities to enable them to participate in PSSA sport and carnivals in the future.

Students in K-2 also participate in:

- stage/class sport
- physical education
- gymnastics
- K-2 Sports Day
- lapathon (whole school)
- Blueearth

Sports Awards

Awards for representation in sport will be presented by the coordinator (of that event) on the day of the event or on the next Monday morning assembly where possible.

Awards to be presented on the day or Monday morning assembly:

- place ribbons for school Cross Country, Swimming and Athletics Carnivals
- medals/certificates for overall school carnival champions
- zone ribbons
- age champion awards
- pennants for Riverina representation
- all other sport related awards

Presentation Day Awards

Michael Carney Sports' Citizenship Award

One student from Years 3-6 will be awarded with the perpetual shield and a trophy. This award is nominated and voted on by the staff, based on their contributions to sport in that year.

Premier's Sporting Challenge Medallion

The *NSW Premier's Sporting Challenge* medal gives schools an opportunity to acknowledge student commitment and contribution to sport and physical activity programs.

The medal is intended to acknowledge ONE student for their outstanding:

- commitment to fair play
- effort and improved performance in a sporting context
- contribution to the school's weekly sport and physical activity programs.

This award recognises the student who enthusiastically joins in games and sporting events, always tries their best, offers encouragement to others or takes on responsibility for physical activity programs in the school. This award is selected by the Sports committee to be presented to one student in Years 3-6.

Rectangle Albury Public School Blue Pennant

Students who represent the Riverina at State Carnivals will be presented with a Rectangle Blue Pennant at presentation day.

Medallions

Students who represent Riverina at the State level in 4 sports will receive an Albury Public School medallion. Students who represent the State at a national level will also receive a medallion.

Sportsperson of the Year

The sportsperson of the year award is presented to a junior (Years 3 and 4) and senior (Years 5 and 6) student who has gained the highest cumulative representation over the course of the school year in NSW PSSA competitions. These awards are given based on accumulated points for each level of representation. Points awarded for each level are as follows:

- 1 point- representing the school at a zone level
- 2 points- representing the Albury PSSA at a Riverina carnival
- 3 points- representing Riverina at a State carnival
- 4 points- representing State at National carnival

Example: A student who represents Riverina at a State Carnival will receive a cumulative total of 6 points for this sport.

Process for eligibility

Students will be provided with an eligibility note with their sport permission note. Submission of this form will ensure students receive the allocated points for their level of representation.

This form **must** be:

- submitted within the 5 school days following representation
- handed directly to sports coordinator or staff member responsible for the tracking of this award (to be communicated at the commencement of the school year)

Responsibility for submitting this form and the accurate completion of the form lies with the student and their parent/carer. If the form is not received within this time frame, the student will not be eligible to receive the points for that carnival. Students will receive a receipt signed and dated by the sports coordinator or teacher entering tracking.

Tracking forms will not be accepted by anyone other than these two teachers.

Please Note: Attendance and participation at the carnival is a requirement for receiving a point for the sports award.

Recognition of Achievement

Students will be recognised for their sporting achievements through one of the following platforms:

- Facebook
- Newsletter
- Monday Morning assembly

Teachers make every effort to ensure students are recognised for their achievements. Students and their parents/carers can assist in this process by submitting photos and informing the school of sporting achievements. Photos and information can be sent to the school email albury-p.school@det.nsw.edu.au.

Grievance Process

Albury Public School is committed to supporting students and parents associated with sport to make and resolve any complaints they may have in a fair, timely and effective way.

Issues of concern should be raised with regard to the following grievance process.

1. Concerns related to players or parents need to be raised with the coach or manager at an appropriate time.
2. Unresolved concerns need to be addressed to the Sports Grievance Committee (Principal/Deputy and Sports Committee) in writing via the school office.
3. The Sports Grievance Committee will meet within seven school days to respond to the grievance.

Unresolved concerns must be submitted to the Sports Grievance Committee within ten school days of the incident.

Evaluation and review

Evaluation of Albury Public School's programs

At Albury Public School the School Sport and Physical Activity Program will be reviewed and evaluated every two year. An evaluation committee will be established in Term 4 involving all stakeholders to measure outcomes against local indicators.

Albury Public School will use the following evaluation measures:

- attendance numbers at sport carnivals and trials
- competency/confidence of staff to deliver sport sessions
- student survey of sport experiences
- cost/benefit analysis of activities
- government priorities
- community needs
- available resources
- adherence to DEC sport and physical activity policy
- teacher professional learning opportunities

The committee will prepare a final report for the school leadership team to action.

Review of sport policies, management and procedures

A review of existing policies and practices relating to school sport with input from the whole school community will help to recognise areas of strength and identify aspects of the program that could be revitalised.

Evidence based decisions will achieve better outcomes which can be included in the school's management plan and accurately reflect community needs and requirements.

Albury Public School will review sport policies, management and procedures every year in term 4. The review will use evaluation measurements to support any recommendations for change. Our school will explore the following questions in the review:

- how does sport meet our school community needs?
- where does sport fit within the school's curriculum?
- what does current research say about sport in schools?
- what are student perceptions of school sport and how does this impact on the implementation of sport?
- what resources are necessary to run school sport? Are staff aware of, and using resources?
- are we using the sport captains and other leaders effectively?
- how does sport impact on other activities in the school?
- what are the DoE's requirements regarding school sport?
- what are the options for structuring school sport and how do they impact on school organisation?
- where are school sport policies and guidelines located on the DEC intranet?
- do staff feel confident/competent about delivering quality sport sessions?
- how can staff improve their delivery of school sport?
- are there accredited courses available to support new teachers?