



Albury Public School

Stage 1 Newsletter Class: 1AL

Term 1, 2025

Dear Parents/Carers,

Stage 1 has had a terrific start to the year, settling into their new classes and learning spaces spread across the West, Annexe and Manor. Students are showing resilience as they get to know their new classmates and teachers. Classes have been revisiting our PBL Values: Respect, Responsibility and Resilience. We have been explicitly teaching being responsible for our belongings and ensuring we have everything we need to complete our learning. Students have been making positive choices and are trying hard to remember to look after their hats, lunch boxes and drink bottles.



Some Important Term 1 Dates for Stage 1 (Please check the school newsletter, Facebook page and website for other important dates and events that are still to be finalised)

Tuesday 25 February: Stage 1 Parent Information Session 4.30pm-5.00pm

Friday 21 March: Gold Cup half day Public Holiday – School ends at midday

Monday 31 March – Friday 4 April: Parent Teacher Interviews

Thursday 3 April: K-2 assembly 12:20 in the school hall, hosted by 1AB and 2MM

Thursday 10 April: K-2 Easter Parade

Friday 11 April: School service for ANZAC Day

Class Routines

1AL has the following curricular activities each week.

Mondays	9:00 Whole school assembly under the COLA (odd weeks) 9:00 Stage assemblies under the COLA (even weeks) Library and History with Mrs Griffiths – (Please remember library book and library bag.)
Tuesdays	Music Technology lesson in computer lab
Wednesdays	Science
Thursdays	PDHPE
Fridays	Class Sport/PE (Please ensure your child wears <u>runners and sports uniform.</u>)

Reminders and Requests

- **Fruit Break:** We encourage children to bring a piece of fresh fruit or vegetable for a mid-morning break at approximately 10am. Please send a small container of fresh fruit or vegetables to have at this time.
- **Water Bottles:** Please send your child to school each day with a **water bottle that is labelled with their name**. There are water filling stations in the playground where children can fill their water bottles throughout the day.
- **If your child is absent,** please notify the School Office via the Sentral app. Notifications should include the reason and the date/s involved. Notes would also be appreciated, if for some reason, students cannot participate in physical activity due to medical advice.
- **Students who arrive late,** any time after 9.00am, will require to be signed in by a parent/carer at the School Office.
- **Please remember that hats are compulsory in Term 1 to play outside. Please make sure that your child's hat is labelled with their name.**
- During creative arts activities, your child may need to wear a smock over their uniform. Could you please send a **labelled smock, or a large shirt,** for them to use during these activities.
- **Toys and Phones:** Please remember to leave all toys at home as they may get lost, taken or broken at school. The school will not take responsibility for any toys or phones that are brought to school. Phones and phone enabled watches must be handed in at the office every morning before school.



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Curriculum

In **English** this year we are implementing the new syllabus which is structured and sequenced to highlight the connections across oral language, reading fluency, comprehension, and writing. Literacy learning in our classrooms will involve the following each week:

- speaking and listening activities, such as phonemic awareness activities and news,
- reading and viewing activities, such as guided reading groups and exploring quality texts written by authors, and
- writing and representing activities, which involves composing texts and handwriting lessons.



In **mathematics** we are implementing the new syllabus which illustrates the important role of working mathematically by communicating, understanding, reasoning and problem solving. During number activities, students will be working with tens frames, manipulating base 10 materials, representing whole numbers, combining, and separating quantities and forming groups. Students will also be investigating two-dimensional shapes and measuring lengths and areas using informal units.

History: In 2025, Ms Alison Griffith will be teaching history to all Stage 1 students. The unit is called “Present and Past Family Life”. Students learn about similarities and differences in family life by comparing the present with the past. They will begin to explore changes which may occur over time by using historical sources. 1AL History Lesson will be Mondays.

Library: In this time, the children will have the opportunity to borrow from the school library. It would be appreciated if they could use a labelled library bag as this helps promote the care of books. 1AL borrowing time will be Mondays.

Premier’s Reading Challenge: (PRC): This year students will be encouraged to participate in the NSW Premier’s Reading Challenge (PRC). It is designed to foster a love of reading. It is not a competition, rather a challenge which lets children experience a range of quality literature. Ms Griffith is the co-ordinator of the Challenge at A.P.S. Details of the Challenge can be found on the Challenge website. Just search 2025 NSW Premier’s Reading Challenge for more information.
<https://online.education.nsw.gov.au/prc/home.html>

Books that are read at home and school will count towards the Challenge. A total of 30 titles from the set reading list will need to be read with the details entered onto PRC website under the child’s name. Details on how child log on will be sent home at a later stage.

Science and Technology:

Living Things is our focus for science during Term 1. This unit will involve the students investigating the features and lifecycles of various living things. They will also be monitoring the health of their class plants and making a bird feeder. During their weekly **technology** lesson, Stage 1 students will concentrate on using the internet safely, as well as opportunities to create Word documents.

Creative Arts:

During Term 1, Stage 1 students will be completing music and visual arts lessons with their class teachers, who are engaging with the new Creative Arts syllabus. **Music** learning in the early years promotes students’ listening and expressive skills, linking with skills required in the development of literacy. Study of music also strongly supports the development of mathematical thinking. This term, Stage 1 will build on the formal music reading and playing skills developed last year, to build on vocal skills and incorporate more experience in playing simple instruments including the glockenspiel.

Visual Arts learning will include a study of various artists and the artforms that they create. These artforms include collage, sketching and water painting.



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PD/Health/PE

This year, Mr Trent Cooper is excited to be teaching Personal Development & Health (PDH) to all students from Kindergarten to Year 6, with each class receiving a 40-minute lesson per week. Mr Cooper is passionate about student wellbeing and wants every child to develop a strong sense of self, feel proud of who they are and treat others with kindness and respect.

Mr Cooper's approach to PDH includes engaging in hands-on activities and games designed to help students:

- Understand and manage their emotions and how they impact others
- Set and work towards personal goals, both in and out of the classroom
- Develop resilience, persistence, and a positive mindset
- Show respect and empathy
- Learn self-umpiring skills, honesty in games, and sportsmanship—whether winning or losing
- Respect their teachers, peers, and themselves.

In addition to these valuable life skills, students will explore topics such as the benefits of an active lifestyle, healthy eating, personal hygiene, identity and self-reflection. Mr Cooper will see 1AL on Fridays.

Each Stage 1 class will also be completing a Sport/PE session with their class teacher.

Home Learning

Home Learning in Stage 1 will consist of preparation for weekly news presentations as well as home reading. From Week 5 this term, your child will begin to bring home a home reader that should be read easily by them. The reader will contain words that include the sounds that they have already learnt during guided reading group sessions in the classroom. Please note, that your child will not have read this particular text in the classroom so it will not be familiar to them. Home readers will be sent home each week on the Monday and need to be returned to the classroom on the Friday.

Families may also like to use the resources provided by Decodable Readers Online for extra home reading texts. This is optional. More information and student login details will be sent home soon.

If you need to contact me, please phone the office and I will return your call as soon as possible. Alternatively, you can email the school on albury-p.school@det.nsw.edu.au. Maintaining a strong partnership between home and school is a vital component in ensuring your child has a successful year at school.

Kind regards,

Mrs Bianca Lambert

1AL Class Teacher