



Albury Public School

Stage 1 Newsletter Class: 2MS

Term 1, 2024



Dear Parents/Carers,
Stage 1 has had a wonderful start to the year, settling into their new classes and learning spaces. Class expectations have been set and students are showing resilience as they get to know their new classmates and teachers. Students have been revisiting our PBL Values: Respect, Responsibility and Resilience. In class we have been explicitly teaching being responsible for our belongings and ensuring we have everything we need to complete our learning. Students have been making positive choices and are trying hard to remember to look after their hats, lunch boxes and drink bottles. Keep up the great effort, Stage 1!

Some Important Term 2 Dates for Stage 1 (Please check the school newsletter every second Thursday for other important dates and events that are still to be finalised.)

- Thursday 22 February: Albury Zone Swimming Carnival
- Tuesday 27 February: Stage 1 Parent Information Session 4.30pm-5.30pm
- Thursday 21 March: Year 2 Mini Athletics Carnival
- Friday 22 March: Gold Cup half day Public Holiday
- Wednesday 27 March: K-2 Easter Parade
- Thursday 28 March: Years 2-6 Cross Country
- 2 April – 5 April: Parent Teacher Interviews

Class routines

2MS has the following curricular activities each week.

Mondays	Whole school assembly (odd weeks) Stage assemblies (even weeks) PBL Class Sport (Please ensure your child wears runners and sports uniform.)
Tuesdays	Music with Mrs Sally Morris
Wednesdays	Technology Science
Thursdays	Personal Development and Health Education History with Ms. Griffith Library (Please remember library book and library bag.) Visual Arts

Reminders and Requests

- **Fruit Break:** We encourage children to bring a piece of fresh fruit or vegetable for a mid-morning break at approximately 10am. Please send a small container of fresh fruit or vegetables to have at this time.
- **If your child is absent,** please send a note to school with them the day they return. Notes should include the reason and the date/s involved. Notes would also be appreciated, if for some reason, students cannot participate in physical activity due to medical advice.
- **Students who arrive late,** any time after 9.00am, will require a late note explaining the reason or be signed in by a parent/carer.
- **Please remember that hats are compulsory in Term 1 to play outside. Please make sure that your child's hat is labelled with their name.**
- During creative arts activities, your child may need to wear a smock over their uniform. Could you please send a **labelled smock, or a large shirt,** for them to use during these activities.
- **Toys:** Please remember to leave all toys at home as they may get lost, taken or broken at school.



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Curriculum

In **mathematics** we are implementing the new syllabus which illustrates the important role of working mathematically by communicating, understanding, reasoning and problem solving. Students have been working with tens frames, MAB, representing whole numbers, combining, and separating quantities and forming groups. Students are encouraged to vocalise their understanding and reasoning which has led to some interesting class discussions.



In **English** this year we are continuing with the new syllabus which is structured and sequenced to highlight the connections across oral language, reading fluency, comprehension, and writing. Literacy learning in our classrooms will involve the following each week:

- speaking and listening activities, such as phonemic awareness activities and news,
- reading and viewing activities, such as guided reading groups and exploring quality texts written by authors, and
- writing and representing activities, which involves composing texts and handwriting lessons.

History: In 2024 Ms Alison Griffith will teach all Stage 1 students for History. The unit is called 'The Past in the Present'. Students learning to recognise and appreciate the history of Albury. We will also look at the effects of changing technology on people's lives.

Library: Children will have a weekly library lesson with Ms Griffith. 2MS will go to the library on Thursday. In this time, the children will have the opportunity to borrow from the school library. It would be appreciated if they could use a labelled library bag as this helps promote the care of books.

Premier's Reading Challenge: (PRC):

Children are encouraged to participate in the NSW Premier's Reading Challenge (PRC). It is designed to foster a love of reading. It is not a competition, rather, a challenge which lets children experience a range of quality literature. Ms Griffith is the co-ordinator of the Challenge at A.P.S. Details of the Challenge can be found on the Challenge website. Just search 2023 NSW Premier's Reading Challenge for more information. <https://online.det.nsw.edu.au/prc/home.html> Books that are read at home and school will count towards the Challenge. A total of 30 titles from the set reading list will need to be read with the details entered onto PRC website under the child's name. Details on how child log on will be sent home at a later stage.

Music learning in the early years promotes students' listening and expressive skills, linking with skills required in the development of literacy. Study of music also strongly supports the development of mathematical thinking. This term, Stage one will consolidate formal music reading and pitching skills developed in our year 1 focus on recorder skill, developing on vocal skills and incorporate experience in playing a range of instruments including glockenspiel, djembe and recorder in mixed ensemble. 2MS will attend music each Tuesday.



In **PDHPE** (Personal Development Health and Physical Education) lessons, students will participate in activities to identify and apply strengths and strategies to manage life changes and transitions and promote healthy and active lifestyles. They will also explore movement skills, dynamic and stationary, to create movement sequences. During PE lessons, we will practice and refine our fundamental movement skills, such as running, catching, overarm throwing and kicking, through explicit teaching of each skill and using them to play games.

If you need to contact me, please phone the office and I will return your call as soon as possible. Alternatively, you can email the school on albury-p.school@det.nsw.edu.au. Maintaining a strong partnership between home and school is a vital component in ensuring your child has a successful year at school.

Kind regards,
Mrs Simone Emerson-Smith
2MS Class Teacher