



Albury Public School

Term 1 Class Newsletter

Mr. Jesse Hill: Teacher

Term 1, 2024

Weekly Timetable

Monday

9:00 Assemblies

Music with Mrs. Morris

Library Borrowing

Tuesday

Ethics / Scripture
(beginning Week 5)

PE

Wednesday

Geography

Thursday

Computers

Friday

Stage Sport

Science with Mr. Neil

Welcome to 3CH

Hi parents and caregivers,

It has been a lovely start to Term 1. We have enjoyed meeting new students and welcoming others back! We have been busy developing our class environment and class culture. Key to this has been looking at our PBL (Positive Behaviour for Learning) values of Respect, Resilience and Responsibility, including working with students to identify how we will live these values inside and outside our classroom.

I want to express that I love teaching this class. We are having so much fun and have developed such a great environment already. I love coming to work.

We look forward to seeing you at our Parent Information session on February 28th (Week 5) and then our Parent Teacher Interviews in Week 10. If you have any concerns about your child, please contact the school via phone or email. I will then call you to have a phone conversation or to organise an in-person meeting.



Important Dates

28 Feb
Stage 2 Parent information meetings

7 Mar
Stage 2 Mini Carnival

11 Mar
Riverina Swimming Carnival

13 – 22 Mar
NAPLAN

28 Mar
2-6 Cross Country

29 Mar – 1 April
Easter

2 April – 5 April (Week 10)
Parent Teacher Interviews & PLP Meetings

04 Apr
4CC Stage 2 Assembly:
10:15

Curriculum

In **English**, students have been enjoying their learning, which is based around the novel, *Fantastic Mr. Fox*. This learning includes the following:

- Reading fluency
- Reading comprehension
- Spelling
- Vocabulary
- Creating written texts
- Oral language and communication
- Understanding and responding to literature
- Handwriting and digital transcription

In **Mathematics**, Stage 2 will return to Number Groups for three days each week. From Mondays to Wednesdays, students will work with their Number teacher. On Thursdays and Fridays, students will complete Measurement & Space and Statistics & Probability learning in their home classrooms with their class teachers.

In **Science and Technology**, students will be going to Mr. Neil's room in the Manor building. Students will study the "Living World." This strand focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Student's design and produce a product or system to support the growth of a plant and/or animal. (Mark Neil)

Music: This term in Music, Stage 2 will work to further develop accurate sight-reading skills when using formal music notation, building on their knowledge of Kodaly and Curwen hand-signing as a basis for developing knowledge of the treble clef. They will consolidate musical ensemble skills and experience using Ukulele, Recorder and Glockenspiel as well as a range of percussive and simple instruments. They will begin to develop musical composition skills using the online tools such as 'Incredibox' and Chrome Music Lab. (Sally Morris)

Integrated Sustainability Projects: Students will be completing a two-part project, where they learn about sustaining our environment, including creating action plans. Examples given to students:

Water: time showers, reuse water on garden, reuse water in baths for all children, buckets under bubblers at school to go onto garden, change shower head at home

Energy: ensure air con, fans, lights, electronic WB are switched off when not in use, ride to school once a week instead of drive

Biodiversity: creating a bird bath at home, bird house

Waste: introducing a recycling bin, worm farm or compost bin at home, ensuring the bins are being used correctly at school, doing a rubbish clean up on the street, buying products that contain less waste, reusing something.

- Some may do complex things, with parental help (e.g. bird house), while others might do something basic (ensuring lights are turned off).
- Many of these could also involve persuading family members to make a change.

Home-learning: It is recommended that students read for 20 minutes each day and practice their times tables. Students will soon create learning goals. You are encouraged to chat with your child about their goals and think about how you could support them to achieve their goals. For instance, if they have a times table goal, you could practice with them or quiz them. If they have a goal about reading comprehension, you could listen to them read and ask a range of literal and inferential questions. Helping with student action plans is a great way to get involved with your child's learning.

Reminders and Requests

- If I haven't met you, pop in and say hi! If you wish to meet with me at any other time, please contact the school office to arrange a mutually convenient time. Maintaining a strong partnership between home and school is a vital component in ensuring your child has a successful year at school.
- Parent volunteers to listen to students reading at school: we will soon send out a call for parents to volunteer their time to listen to students read. Keep an eye out if you are interested.
- We will have **fruit break** during the morning session. Students are encouraged to bring a piece of fresh fruit or vegetables that can be eaten in less than five minutes.
- Could each family please donate **two boxes of tissues** to our classroom. You would be surprised to know just how many boxes we use throughout the year. Thank you!
- **If your child is absent**, please submit their absence and reason on Sentral. If that is not possible, please send a note to school with them the day they return. Notes should include the reason and the date/s involved. Notes would also be appreciated if, for some reason, students cannot participate in physical activity due to medical advice.
- To keep up to date, please read the school newsletter that is available online each fortnight, on Thursdays.

Kind regards,
Jesse Hill
Classroom Teacher