



Albury Public School Class Newsletter

Teachers: Mrs. C McAree & Ms. M O'Neill

Term 1, 2024

Weekly Timetable

Monday

Ms. O'Neill

9:00 Assemblies

Music with Mrs. Morris

ICT

Tuesday

Ms. O'Neill

Ethics / Scripture (beginning
Week 6)

PE

Wednesday

Mrs. McAree

Science

Thursday

Mrs. McAree

Library Borrowing

Friday

Mrs. McAree

Stage Sport

Welcome to 3CMO

Dear Parents and Caregivers.

It has been a lovely start to Term 1. We enjoyed meeting our new class. We have been busy developing our class environment and class culture. Key to this has been looking at our PBL (Positive Behaviour for Learning) (Positive Behaviour for Learning) values of Respect, Resilience and Responsibility, including working with students to identify how we will live these values inside and outside our classroom.

If you have any concerns about your child, please contact the school via phone or email. We will then call you to have a phone conversation or to organise an in-person meeting.



Important Dates

28 Feb
Stage 2 Parent information meetings

7 Mar
Stage 2 Mini Carnival

11 Mar
Riverina Swimming Carnival

13 – 22 Mar
NAPLAN

28 Mar
2-6 Cross Country

29 Mar – 1 April
Easter

2 April – 5 April (Week 10)
Parent Teacher Interviews & PLP
(Personalised Learning Pathways) Meetings

04 Apr
4CC Stage 2 Assembly: 10:15



Curriculum

In **English**, students have been enjoying their learning, which is based around the novel, *Fantastic Mr. Fox*. This learning includes the following:

- Reading fluency
- Reading comprehension
- Spelling
- Vocabulary
- Creating written texts
- Oral language and communication
- Understanding and responding to literature
- Handwriting and digital transcription

In **Mathematics**, Stage 2 will return to Number Groups for three days each week. From Mondays to Wednesdays, students will work with their Number teacher. On Thursdays and Fridays, students will complete Measurement & Space and Statistics & Probability learning in their home classrooms with their class teachers.

In **Science and Technology**, students will be going to Mr. Neil's room in the Manor building. Students will study the "Living World." This strand focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Student's design and produce a product or system to support the growth of a plant and/or animal. (Mark Neil)

Music: This term in Music, Stage 2 will work to further develop accurate sight-reading skills when using formal music notation, building on their knowledge of Kodaly and Curwen hand-signing as a basis for developing knowledge of the treble clef. They will consolidate musical ensemble skills and experience using Ukulele, Recorder and Glockenspiel and a range of percussive and simple instruments. They will begin to develop musical composition skills using the online tools such as 'Incredibox' and Chrome Music Lab. (Sally Morris)

ICT and Geography

These two subjects will go hand in hand this semester as we have been granted free use of the full CoSpaces.io suite. The students will be coding to animate characters in their museum. On the walls of their building, they will display information about Australia's climatic zones, its environments and places of interest. These projects can be worked on at home or students can embark on a different creation at home. At any time, they can invite you to visit their world or take you from the "backend" where they are building, into a play mode where you can control where you go and what you look at.

Home-learning: It is recommended that students read for 20 minutes each day and practice their times tables. Students will soon create learning goals. You are encouraged to chat with your child about their goals and think about how you could support them to achieve their goals. For instance, if they have a times table goal, you could practice with them or quiz them. If they have a goal about reading comprehension, you could listen to them read and ask a range of literal and inferential questions. Helping with student action plans is a wonderful way to get involved with your child's learning.

Reminders and Requests

- If we have not met you, pop in and say hi! If you wish to meet with us at any other time, please contact the school office to arrange a mutually convenient time. Maintaining a strong partnership between home and school is a vital component in ensuring your child has a successful year at school.
- Parent volunteers to listen to students reading at school: we will soon send out a call for parents to volunteer their time to listen to students read. Keep an eye out if you are interested.
- We will have **fruit break** during the morning session. Students are encouraged to bring a piece of fresh fruit or vegetables that can be eaten in less than five minutes.
- Could each family please donate **two boxes of tissues** to our classroom? You would be surprised to know just how many boxes we use throughout the year. Thank you!

- **If your child is absent**, please submit their absence and reason on Sentral. If that is not possible, please send a note to the school with them the day they return. Notes should include the reason and the dates involved. Notes would also be appreciated if, for some reason, students cannot participate in physical activity due to medical advice.
- To keep up to date, please read the school newsletter that is available online each fortnight, on Thursdays.



Kind regards,
Chantal McAree and Merran O'Neill