



Albury Public School

Term 1 Class Newsletter

Miss Chloe Wearne Teacher

Term 1 2025

5/6LW Weekly Timetable

Monday

9:00 Assembly

PDHPE with Mr Cooper

Tuesday

Library Borrowing

Music

Wednesday

Creative Arts

Thursday

History

Friday

9:00 – 10:00:
Stage 3 Sport (Athletics)

Science with Mr Neil

Welcome to 5/6LW Parents and Caregivers

It has been lovely to begin this year teaching such a kind and positive group of students. I am very excited to work together with you to achieve the best outcomes for your child. We are getting to know each other and are developing our class and stage routines. In class, we have discussed the school's Code of Conduct and have revisited our PBL class and school expectations that will ensure we are safe, happy and learning in the classroom. If you have any questions or concerns please don't hesitate to contact me, I hope to develop a positive partnership with you to ensure the best learning journey for your child.

Curriculum

In **English** this term, teachers are engaging with the new English syllabus. We will focus on oral language, vocabulary, reading comprehension, creating written text, spelling, handwriting and digital transcription and understanding and responding to literature. Our goal is to develop students who are independent, can read for sustained periods and write more complex texts.

In **mathematics** teachers are engaging with the new mathematics syllabus. Maths Groups have commenced. We will be running groups for the number strand of mathematics and the measurement strand will be taught by your child's classroom teacher. The groupings are dynamic, meaning that the teachers meet regularly to discuss the progress of each student, and as a result, some students may be moved to a different group to better cater for their concept development needs.

In **science and technology**, *students will be going to Mr Neil's room in the Manor building.* Students will study the Living World. This strand focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibres are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

In **history**, students will be exploring 'Australia as a nation' focusing on key figures and events that led to Australia's Federation, including British and American influences on Australia's system of law and government and the experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women and children.

In **visual arts**, students will be working in their class to make artworks for different audiences, assembling materials in a variety of ways. We will have a focus on a number of different artists this term specifically looking at the use of different mediums through collage.

This term in **music**, Stage 3 will revisit the fundamentals of music notation, working to develop fluent sight-reading skills in the treble clef, with a focus on musical symbols and nomenclature related to tempo, dynamics and time signatures other than 4/4. They will put this knowledge to use as they continue to learn ukulele and revisit their skill in tuned and untuned percussion, working toward specialising skills with their preferred instrument

Important Dates

12 Feb – School Swimming Carnival

26 Feb – Parent info sessions

7 March – Stage 3 Mini Athletics Carnival

12 March – 24 March – NAPLAN

21 March – Half Day Public Holiday (Albury Cup) Harmony Day

27 March - School Athletics Carnival

31 March – 4 April – Parent Teacher Interviews

2 April – Student Leadership Breakfast

3 April – Stage 3 Assembly

9 April – Cross Country Carnival

11 April – ANZAC Day Service

in mixed ensemble opportunities. Stage 3 will learn to use a variety of online musical composition tools to create and produce music.

Home-learning- It is recommended that students read for 20 minutes each day.

Reminders and Requests

- We will have **fruit break** during the morning session. Students are encouraged to bring a piece of fresh fruit or vegetables that can be eaten in less than five minutes.
- Formal **Parent Teacher Interviews** will be held later in Term 1. Semester 1 reports will be sent home at the end of Term 2.
- Could each family please donate **a box of tissues and a packet of disinfectant wipes** to our classroom? You would be surprised to know just how many we use throughout the year.
- Students are welcome to bring in their own earphones to keep in the classroom as school earphones are limited.
- **If your child is absent**, absences can also be submitted using Sentral. Notes would be appreciated, if for some reason students cannot participate in physical activity due to medical advice.
- To keep up to date, please read the school newsletter that is available online every fortnight. Please also keep an eye on Facebook.

If you wish to meet with me earlier than the schedules Week 10 interview times, please contact the school office to arrange a mutually convenient time. Maintaining a strong partnership between home and school is a vital component in ensuring your child has a successful year at school.

Regards,
Chloe Wearne
Classroom Teacher