

# KWD CLASS NEWSLETTER 2024

February 2024

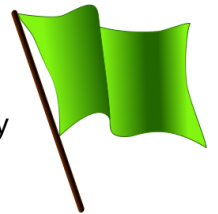
## ♥ Welcome to Kindergarten



Kindergarten students have had a terrific start to the year, settling into their new classes and learning spaces. Class expectations have been set and students are showing resilience as they get to know their new classmates and teachers. Kindergarten is a very special year of learning. It is a time to welcome young children to our school, develop their self-confidence and establish routines. I will endeavour to provide a warm, secure, and positive environment, whereby each student can develop the academic, social, and school PBL (Positive Behaviour for Learning) values that will support them in the future.

### Morning Routine:

We encourage our Kindergarten students to arrive at school at approximately 8.45am to enable them to have a short play and learn to interact with their peer group before the bell. Students are not allowed on the fixed equipment until a teacher commences "West Duty" at 8.30 am and the green flag is displayed. NO FLAG, NO PLAY! Please assist the kindergarten teachers by reminding your child about the no flag, no play rule. This also applies after school.



### Seven Key Learning Areas:

- **English:** Speaking and Listening, Writing and Representing, Reading and Viewing, Spelling, Grammar and Punctuation, Vocabulary and Responding and Composing.
- **Mathematics:** Working Mathematically, Number and Algebra, Measurement and Space, Statistics and Probability.
- **Science and Technology:** the topic this term is Living World
- **History and Geography** will be taught by Ms Alison Griffith
- **Creative Arts:** Music, Drama, Visual Arts and Dance
- **Music and Dance** will be taught by Mrs Sally Morris
- **Personal Development, Health, Physical Education**

### Creative Arts: Music



During Term 1, Kindergarten will be taught music with Mrs Morris in her classroom in the Annexe. Music learning in the early years promotes students' listening and expressive skills, linking with skills required in the development of literacy. Study of music also strongly supports the development of mathematical thinking. In Term 1, Kindergarten will be investigating elements of music including tone colour, pitch, mood, and rhythm and beginning to learn formal music notation supported by Kodaly Pitch names in conjunction with Curwen Hand-signing.

**KWB has music and dance with Mrs Morris each Friday at 9:40 am – 10.20am.  
Mrs Sally Morris**

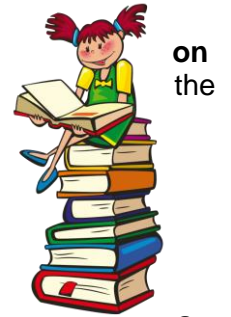
### Handwriting:

Students will be learning to write using the N.S.W. Foundation Style of letter formation. Please encourage your child to use the correct starting points and directions when writing. Although many Kindergarten students can write their own names, quite often they use capital letters in the middle of their names instead of just at the beginning. Students need to only use a capital letter at the beginning of their names. We will also be encouraging students to use the correct pencil grip.

**History:** In 2024 Ms Alison Griffith will be teaching all Early Stage 1 students for History. The unit is called 'Personal and Family histories.' Students learn about their own history and that of their family. As well it looks at the stories people tell about the past.

**Library:**

Children will have a weekly library lesson with Ms Griffith. **KWD will come to the library Wednesdays.** During Library time, the children will have the opportunity to borrow from school library. Students will require a library bag to borrow. (Approximately 30 cm x 40 cm.) Please ensure that the bag is clearly labelled with both the child's first and last name.



**Premier's Reading Challenge: (PRC):**

This year, children will be encouraged to participate in the NSW Premier's Reading Challenge (PRC). It is designed to foster a love of reading. It is not a competition, rather, a challenge which lets children experience a range of quality literature. Ms Griffith is the co-ordinator of the Challenge at A.P.S. Details of the Challenge can be found on the Challenge website. Just search *2024 NSW Premier's Reading Challenge* for more information. <https://online.det.nsw.edu.au/prc/home.html>

Books that are read at home and school will count towards the Challenge. A total of 30 titles from the set reading list will need to be read with the details entered onto PRC website under the child's name. Details on how child log on will be sent home at a later stage.



Reading

Ms Alison Griffith  
Teacher Librarian

**Fitness/Sport:**

**KWD** will have PE lessons on **Tuesday** and will participate in class sport on **Thursday**. It is recommended that they wear their Sport uniform and joggers/runners on **Tuesday and Thursday** each week.



**Fruit Break:**

In addition to lunch and recess, we encourage students to bring a water bottle and a small piece of fresh fruit or vegetable for a mid-morning break (usually about 10.00am). Please ensure it is cut up and easy to manage in the classroom e.g., carrot/celery sticks, strawberries, apple. This is only a short break.

We also have students at our school with severe peanut allergies. We ask you to please refrain from sending any product to school which include peanuts and tree nuts.

**Positive Behaviour for Learning (PBL):**

Albury Public School has three core values, Respect, Responsibility and Resilience.

**Home learning:**

We encourage you to read to or with your child each night.

Students will take home a folder with a reader or activities in it on Monday afternoon. Please return the reader, in the reading folder, by Friday. This will commence in week 5.

"Time To Talk" program: Each week, students are asked to prepare for their news topic which they will present to their class. An additional note will go home with more information soon.

**Reports:**

Individual student reports are sent home twice a year at the conclusion of Semester 1 and Semester 2. Parent/teacher interviews are conducted at mutually agreed upon times between teachers and parents/carers. There will be Parent/Teacher Interviews during Week 10 of this term. If you would like to discuss any aspect of your child's progress at other times, please do not hesitate to contact me to make a mutually convenient appointment.

**Attendance:**

It is important that explanations for all absences (including part of the day) are given – preferably by a note from the parent/carer. Telephone messages from parents/carers are acceptable. If your child changes his/her home routine, a note is required– this reduces undue stress for the students as well as ensuring their safety. **Partial absence note** – any child who arrives late to school or leaves early, must be signed in or out at the front office. Any absence is recorded on the class rolls and is monitored externally by the NSW Department of Education.

**Clothing:**

It is extremely important that students wear their school broad-brimmed hats outside each day. Also, a spare pair of underpants inside a plastic bag kept in the student's bag is a good idea. Please label **ALL** items of clothing. Kindergarten **lost property** will be placed in the large plastic container which will be outside the West gate each afternoon. Please check this container if your child is missing something.

**Newsletter:**

Our newsletter is emailed to your email address each Thursday. It is also published on the school website. We encourage all families to read the newsletter to keep up to date with all the happenings at our school. The school website address is: [www.albury-p.schools.nsw.edu.au](http://www.albury-p.schools.nsw.edu.au)

**Notes:**

Any notes on blue paper that are sent home with the students are 'boomerangs'. This means these 'boomerang blue' notes need to be brought back to school and placed in the chute located at the front office. Please note, teachers do not handle any money. Payments for excursions and other activities can be made online or through the front office. All other notes can be given to the class teacher.

We will have a Parent Information/Meet the Teacher evening on Monday 26<sup>th</sup> February. I look forward to the exciting learning experiences that lay ahead for our Kindergarten students this year. If you have any concerns or queries, please do not hesitate to contact me.

Miss Tracey Dawson  
KWD Class Teacher

Ms Lianne Singleton  
Principal

