



Albury Public School

Stage 1 Newsletter Class: 2MT

Term 2, 2024

Dear Parents/Carers,

Welcome back to school for Term 2. It is exciting to see the students back in the classroom and playground after the school holidays. Stage 1 teachers are very proud of everything our students have achieved so far during 2024, inside and outside of the classroom. Keep up the fantastic work, Stage 1!

This newsletter is to inform you of our weekly routines and important dates that are coming up.

Some Important Term 2 Dates for Stage 1 (Please check the school newsletter every second Thursday for other important dates and events that are still to be finalised.)

- Wednesday 22 May: School Photos
- Monday 27 May: National Reconciliation Week begins
- Thursday 30 May: K-2 Assembly, hosted by KWK and 2MM at 12.20 in the hall
- Wednesday 5 June: K-1 Cross Country 11:45am
- Monday 10 June: King's Birthday Public Holiday (No School)
- Monday 1 July: Student reports will be sent home
- Monday 1 July: NAIDOC Week assembly
- Thursday 4 July: K-2 Assembly, hosted by KWD and 1AM at 12.20 in the hall.
- Friday 5 July: Last day of Term 2

Home Learning

Each week, your child takes home a decodable reader that focuses on the sounds that they have learned in the classroom. Could you please make sure that your child has their reader folder in their bag after they have read it **3 times**.

Class routines

2MT has the following curricular activities each week.

Monday	Whole school assembly (odd weeks) Science
Tuesday	Music with Mrs Sally Morris Scripture and Ethics
Wednesday	History with Ms. Griffith Library (Please remember library book and library bag.)
Thursday	PE Creative Arts
Friday	Sport (Please ensure your child wears <u>runners/joggers and sports uniform.</u>)

Reminders and Requests

- **Fruit Break:** We encourage children to bring a piece of fresh fruit or vegetable for a mid-morning break at approximately 10am. Please send a small container of fresh fruit or vegetables to have at this time.
- **If your child is absent from school**, absences can be explained using Sentral or by sending a note to school with your child on the day they return. Notes should include the reason and the date/s involved. Notes would also be appreciated, if for some reason, students cannot participate in physical activity due to medical advice.
- **Students who arrive late**, any time after 9.00am, will require a late note explaining the reason or be signed in at the school office by a parent/carer.



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Curriculum

Literacy learning in our classrooms involves the following each week:

- speaking and listening activities, such as phonemic awareness activities and sharing gratitude,
- reading and viewing activities, such as guided reading groups and exploring quality texts written by authors, and
- writing and representing activities, which involves composing and writing texts and handwriting lessons.

Premier's Reading Challenge: (PRC):

This year, children are encouraged to participate in the NSW Premier's Reading Challenge (PRC). It is designed to foster a love of reading. It is not a competition, rather a challenge which lets children experience a range of quality literature. Ms Griffith is the co-ordinator of the Challenge at A.P.S. Details of the challenge can be found on the Challenge website. Just search 2024 NSW Premier's Reading Challenge for more information. <https://online.det.nsw.edu.au/prc/home.html> Books that are read at home and school will count towards the Challenge. A total of 30 titles from the set reading list will need to be read with the details entered onto PRC website under the child's name. Details on how children log on will be sent home at a later stage.



In **mathematics** we are continuing to build on all the content and skills we have learned in Term 1. We are becoming more confident in working mathematically by communicating, understanding, reasoning and problem solving collaboratively. This term we will be exploring a variety of topics and concepts including addition, subtraction, multiplication, division, statistics and probability, fractions, 2-dimensional shapes and symmetry.

Music and Dance:

This term Stage 1 will consolidate their understanding of music notation, further developing sightreading and performance skills, to sight-read for singing, tuned percussion (glockenspiel) and djembe drumming. Year 2 are continuing to develop their wind instrument skills with recorder. Year 1 and 2 will begin to explore creative dance, linking expressive movement to demonstrate their response to various forms of music we listen to.

History:

In history, the students will continue to explore the unit "The Past in the Present". They will conclude their investigations into Albury Public School as a historical site of significance. Students will then examine how school life has changed over time and the impact technology has had on people's lives.

Library:

In library, students are encouraged to take responsibility for their own borrowing. This involves selecting suitable books to read and remembering to return books promptly. In May they will participate in the National Simultaneous Storytime.



Reading



PDHPE (Personal Development Health and Physical Education): It is mandatory to teach child protection education in every stage of learning from Kindergarten to Year 10 as part of the NSW Education Standards Authority (NESA) Personal Development, Health and Physical Education (PDHPE) K-10 syllabus. This term, the students in Stage 1 will be engaging in 10 child protection lessons that are aimed at teaching the students strategies to assist them in recognising and describing the qualities that enhance inclusive and respectful relationships and strategies they can use to feel comfortable, resilient and safe in situations.

During sport, students will explore movement skills, dynamic and stationary, to create movement sequences to participate in the various activities that occur during an athletics carnival, such as shot put, discus and long jump. During PE lessons, we will practice and refine our fundamental movement skills, such as running, catching, overarm throwing and kicking, through explicit teaching of each skill and using them to play games.

Supplies

If you can help by sending **two boxes of tissues** to school with your child for use in the classroom that would be greatly appreciated.

Communication

If you have any questions regarding your child at school, please send a note with your child or telephone the school to arrange an appointment with me at a mutually convenient time. You can also contact the school via the school email: albury-p.school@det.nsw.edu.au.

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2MT Classroom Teacher

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