



# Albury Public School

## Term 2 Class Newsletter

Merran O'Neill &

Chantal McAree: Teachers

Term 2, 2024

### Weekly Timetable

#### Monday

9:00 Assemblies

Music with Mrs. Morris

#### Tuesday

ICT

Ethics / Scripture

PE

#### Wednesday

Science with Mr. Fyffe

#### Thursday

Library Borrowing

Health

#### Friday

Art

Stage Sport

### 3CMO

Hi parents and caregivers,

Term 1 was fantastic, and Term 2 is on the way to being even better!

There is a sense of community and team in our Stage 2 cohort, and I feel it so strongly in 3CMO. We are so proud of the confidence and trust that students have in themselves and in each other. We see this every day in the way each student is comfortable and eager to raise their hand to have a go and give their best effort at answering a question or sharing a thought. In addition, this also reflects their commitment to being their best selves and their desire for personal development and achievement.

We will continue to strive towards achieving our personal goals. Please continue to support your children through having positive conversations with them around their days. Discuss their friendships, their treatment of others, proud moments, highlights, lowlights, goals, any questions or concerns.

Please keep contacting us with questions or to inform us of anything that helps us to do our jobs. Remember, we are partners with a common goal: to help our students achieve academic, social, and emotional growth.

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### Curriculum

In **English**, students culminated last term's unit, based around the novel, *Fantastic Mr. Fox*, with a written narrative. Students loved learning all about how to write exciting and impactful narratives during this time, while also enjoying learning based on:

- Reading fluency
- Reading comprehension
- Spelling
- Vocabulary
- Creating written texts
- Oral language and communication
- Understanding and responding to literature
- Handwriting and digital transcription

## Important Dates

30 May: 4CRW Stage 2  
Assembly: 10:15

31 May: Winter PSSA  
commences

6 June: Zone Athletics

10 June: King's Birthday

13 June: Riverina Cross  
Country

19 June: MPPS Public  
Speaking 9-3 Hall

1 July: NAIDOC Assembly

1 July: Reports to go home

4 July: 4MBO Stage 2  
Assembly: 10:15

Currently, we are enjoying lessons about speech writing to assist students with the development of their own speeches, relating to the Multicultural Perspectives Public Speaking Competition. Please see the previously emailed document for further information surrounding this.

In **Mathematics**, students continue to do Number Groups for three days each week. From Mondays to Wednesdays, students will work with their Number teacher. On Thursdays and Fridays, students will complete Measurement & Space and Statistics & Probability learning in their home classrooms with their class teachers.

Term 2 content includes:

- read, represent and order numbers to thousands
- apply place value to partition and regroup numbers to 4 digits
- order numbers in the thousands
- recognise and represent numbers that are 10, 100 or 1000 times as large
- apply place value to partition, regroup and rename numbers to 6 digits
- extend the application of the place value system from whole numbers to tenths and hundredths
- generate and describe patterns
- use arrays to establish multiplication facts from multiples of 2 and 4, 5 and 10
- recall multiplication facts of 2 and 4, 5 and 10 and related division facts
- use known number facts and strategies
- investigate number sequences involving related multiples
- use the principle of equality
- recognise and explain the connection between addition and subtraction
- select strategies flexibly to solve addition and subtraction problems of up to 3 digits
- partition, rearrange and regroup numbers to at least 1000 to solve additive problems
- measure and compare objects using metres, centimetres and millimetres
- use scaled instruments to measure and compare length
- compare and describe features of two-dimensional shapes
- represent and read analogue time
- use am and pm notation
- create fractional parts of a length using techniques other than repeated halving
- model and represent unit fractions, and their multiples, to complete a whole on a number line
- make connections between fractions and decimal notation
- organise and display data using tables and graphs
- interpret and compare data

In **Science and Technology**, students continue to have Mr. Fyffe in their own classroom in the Castle building. Students will study the Material World. This strand focuses on how solids and liquids change state and the properties of natural and processed materials. Students investigate how different properties of materials affect their suitability for products. They have the opportunity to develop a design solution to an identified need or opportunity, using a variety of materials. Stage 2 of this strand develops students' knowledge and understanding of the properties and performance of materials and the material sciences. (Brad Fyffe)

**Music:** This term, Stage 2 will continue to use a variety of ensemble instruments, such as glockenspiel, djembe, recorder, ukulele, and voice to read and perform music. They read notation on the treble clef, focusing on note values and common time signatures as they transition from Kodaly-solfege colour coded notation to traditional black and white notation. Stage 2 will also begin work to link their understanding of rhythm, tempo, and other musical concepts to creative and expressive movement in response to a variety of music stimuli. (Sally Morris)

**Home-learning:** It is recommended that students read for 20 minutes each day and practice their multiplication tables. Students will soon create learning goals. You are encouraged to chat with your child about their goals and think about how you could support them to achieve their goals. For instance, if they have a multiplication table goal, you could practice with them or quiz them. If they have a goal about reading comprehension, you could listen to them read and ask a range of literal and inferential questions. Helping with student action plans is a great way to get involved with your child's learning.

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#### Reminders and Requests

- If you wish to meet with us at any time, please contact the school office to arrange a mutually convenient time. Maintaining a strong partnership between home and school is a vital component in ensuring your child has a successful year at school.
- We have **fruit break** during the morning session. Students are encouraged to bring a piece of fresh fruit or vegetables that can be eaten in less than five minutes.
- If you haven't already, could each family please donate **two boxes of tissues** to our classroom. You would be surprised to know just how many boxes we use throughout the year. Thank you!
- **If your child is absent**, please submit their absence and reason on Sentral. If that is not possible, please send a note to school with them the day they return. Notes should include the reason and the date/s involved. Notes would also be appreciated if, for some reason, students cannot participate in physical activity due to medical advice.
- To keep up to date, please read the school newsletter that is available online each fortnight, on Thursdays.

Kind regards,  
Merran O'Neill & Chantal McAree  
Classroom Teachers