



# Albury Public School

## Term 2 Class Newsletter

Mr Nick Brown: Teacher

Term 2 2024

6WB

Weekly Timetable

Monday

9:00 Stage Assemblies

10:20 Music with Mrs Morris

**Tuesday**

Library Borrowing

Ethics

**Wednesday**

PE

**Thursday**

Science with Mr Neil

**Friday**

PSSA Sport (from Week 5)

### Welcome to 6WB Parents and Caregivers

Welcome to Term 2. It's great to see everyone back and eager to learn. After a disrupted start to Term 1 for myself personally, it is great to be back into the swing of it for Term 2. It was also fantastic to meet all the parents we have in 6WB during information sessions, phone calls and parent teacher interviews. I am not surprised we have such a respectful and upbeat group after meeting you all. We have well and truly established our routine and have a lot of learning planned for the coming weeks. Paul Kelly Cup, PSSA winter sport, oral presentations and the Multicultural Perspectives Public Speaking Competition, The Premier's Spelling Bee, and zone carnivals are just a few of the exciting activities students may have the opportunity to participate in.

### Curriculum

In **English** this term we will focus on Oral language and communication, Vocabulary, Reading comprehension, Creating written text, Spelling, Handwriting and digital transcription, and Understanding and responding to literature. Our goal is to develop students who are independent, can read for sustained periods and write more complex texts. An oral presentation task has been sent home and students will be presenting these in Week 4.

In **mathematics** this term, Stage 3 students will continue to learn in their maths groups for the number strand. Teachers meet regularly to discuss assessment results and student progress. From these discussions, movement in math classes is made for each topic. Mrs Gigengack and Miss Wearne's maths groups are participating in a Maths Olympiad this term. Students remain in their home class for measurement.

In **science and technology**, students will be going to Mr Neil's room in the Manor building. Students will study the Material World. This strand focuses on how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Stage 3 of this strand introduces students to fundamental concepts of chemistry and is an introduction to materials technologies.

In **history**, we will continue to investigate how key figures and events shaped the development of Australian democracy and explore how Australian society has changed throughout the twentieth century.

In **creative arts** this term, Stage 3 will investigate the representation of the face and human figure in masks, sculptures, drawings, and multi-media art. They will consider how realistic representation, exaggeration and distortion of features and forms creates expression that has meaning for an audience.

## Important Dates

May 10: Walk Safety to School

May 10: Albury Zone Cross Country Carnival

May 14: Leadership breakfast

May 17: Paul Kelly Cup

May 17: P&C Colour run

May 20: Oral presentation due

May 22: School Photos

May 27: Reconciliation week

May 31: 6MW assembly 11:45am

May 31: PSSA begins

June 4: Multicultural Perspectives Public Speaking competition

June 6: Zone Athletics

June 7: no PSSA

July 1: NAIDOC assembly

Week 10: report to go home

July 5: 5LG assembly 11:45am

July 5: last day of term

In **music and dance** with Mrs Morris, Stage 3 will use a variety of instruments, such as glockenspiel, djembe, recorder, ukulele and voice, to perform in ensemble. They will use their knowledge of notation on the treble clef, along with note values, familiar and less common time signatures to sight-read to play familiar instruments or sing using traditional black and white notation. Stage 3 will also begin work to link their understanding of rhythm, tempo and other musical concepts to choreograph and perform creative and expressive movement in response to a variety of music stimuli.

**Home-learning-** It is recommended that students read for 20 minutes each day and practise their times tables. Students will also have an oral presentation that is due in Week 4.

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### Reminders and Requests

- We will have **fruit break** during the morning session. Students are encouraged to bring a piece of fresh fruit or vegetables that can be eaten in less than five minutes
- Could each family please donate **two boxes of tissues** to our classroom. You would be surprised to know just how many boxes we use throughout the year.
- **If your child is absent**, please send submit their absence and reason on Sentral. If that is not possible, please send a note to school with them the day they return. Notes should include the reason and the date/s involved. Notes would also be appreciated if for some reason students cannot participate in physical activity due to medical advice.
- To keep up to date, please read the school newsletter that is available online, fortnightly, on Thursday.

If you wish to meet with me at any time, please contact the school office to arrange a mutually convenient time. Maintaining a strong partnership between home and school is a vital component in ensuring your child has a successful year at school.

Regards,  
Nick Brown  
6WB Classroom Teacher