



# KWK Newsletter Term 2

8 May 2024

Families/Caregivers,

Welcome back to school for Term 2. It was exciting to see the students back in the classroom and playground after the school holidays. KWK has had a fantastic start to the term. Students have been revisiting our PBL Values: Respect, Responsibility and Resilience. I am extremely proud of everything they have achieved so far this year. Keep up the fantastic work!

There are many exciting learning experiences occurring this term:

- P & C Colour Fun Run 17 May Week 3
- School Photos Wednesday 22 May Week 4
- K-2 Assembly 12.30 pm -1.10 pm Week 5, Thursday 30 May (KWK)
- K-1 Cross Country Wednesday 5 June, Week 6
- Incursion NSW Fire and Rescue 18 June Week 8
- Student Reports emailed home Monday 1 July Week 10
- K-2 Assembly 12.30 pm -1.10 pm Week 10, Thursday 4 July (KWD)
- Last day of Term 2, Friday 5 July

## Positive Behaviour for Learning

Albury Public School has three core values. They are **Respect, Responsibility and Resilience**. We also use the Zones of Regulation to help students identify their feelings and how to move from the red, blue or yellow zone back to the green zones (ready for learning).

**Afternoon Routine:** Please return the updated copy of your child's afternoon routine even if it has not changed. **Reminder, if there are any changes to how your child is going home on any day, call the office**, send an email or note in with your child. Make sure your child knows about the change and if they have a note for the teacher. If your child attends OOSH, please notify them of any changes also. In keeping with the other gates around the school, the **Kinder west gate** will be locked from **3:05 pm**. After this time, any remaining students will be accompanied to the front gate in David Street, for pick up.

**English:** This term, Kindergarten students will continue to learn their synthetic phonics sounds and use them to decode and encode a variety of words and texts. We will practise blending sounds together to make new words. We will also be learning to organise our thoughts to build and write well-structured sentences.

**Handwriting:** Students are learning to write using the N.S.W. Foundation Style of letter formation. Please encourage your child to use the correct starting points and directions when writing. Although many Kindergarten students can write their names, they often use capital letters in the middle of their names instead of just at the beginning. Students only need capital letters at the beginning of their names. We will also be reinforcing the use of the correct pencil grip throughout the year.

## Mathematics:

The content we will be exploring -

- Representing whole numbers (Counting and Place Value)
- Combining and separating quantities (Addition and Subtraction)
- Forming groups (Multiplication and Division)
- Length, 2D Shapes, Mass (Weight), Time and Data



**PDHPE** Students will continue to explore how to play fairly with others. They will learn to follow the rules, consider others and self-umpire through movement challenges and games. They will explore throwing and catching using a variety of equipment. Students will continue to develop their fundamental movement skills with a focus on catching, throwing, static balance and vertical jumping. KWK will participate in sport on Mondays and Thursdays. It is recommended that students wear their sports uniform and joggers/runners on these days.

Kindergarten students will participate in the **Child Protection** unit based on the concept of 'Keeping Myself Safe.' Child protection education aims to assist students to develop skills in:

- recognising safe and unsafe situations and responding to unsafe situations
- seeking assistance effectively
- establishing and maintaining relationships and strengthening attitudes and values related to equality, respect and responsibility.

**CAPA:** This term in Visual Arts, the students are engaging with their Literacy focus to create visual art pieces. Students can bring in a paint shirt/smock that can remain at school. Please clearly label this with your child's name.

**Music with Mrs. Morris:** This Term Kindergarten will be continuing to use Kodaly-Curwen solfege to work on sung pitch, sight-reading notation in C Major and accompanying their singing with tuned bells and body percussion. We will begin our study of Carnival of the Animals, responsively linking instruments of the orchestra and melody to expressive movement. KWK will attend music on Fridays.

**Science:** This term in Science Kindergarten will be exploring the Material World. The students will focus on the observable properties of materials and how these can be used for making useful products. Students will investigate how the properties of materials determine their use in real world situations.

## History/Library with Mrs Griffith:

In **Library**, the students are encouraged to listen attentively to stories and to complete activities in response to stories. They are given the opportunity to borrow every week and are learning the correct borrowing procedures. In May they will be participating in the National Simultaneous Storytime. Children are reminded that they need to regularly return books so that they can borrow.



In **History**, they will continue to explore their own family heritage and that of others. As a part of this they will be looking at the significance of treasured objects and associated oral stories. An additional note with more information will go home shortly. KWK participates in Library and History on Tuesdays.

**Home learning:** We encourage you to read to or with your child each night. Students will take home a folder with a decodable reader and homework sheet. **The blue display folder and decodable reader are to be returned each Friday. Please return promptly, as these new readers are also used during class lessons.** Please note the home learning instructions are in the front of the blue display folder. Please access the additional readers through the Decodable Readers Online website.

**“Time To Talk” program:** Each week, students are asked to prepare for their news topic, which they will present to their class on Fridays. This information will be on a separate sheet.

**Notes:** Any notes on blue paper that are sent home with the students are ‘boomerangs’. This means these ‘boomerang blue’ notes need to be brought back to school and placed in the chute located at the front office. All other notes can be given to the class teacher.

**Newsletter:** Our school newsletter is emailed to your email address fortnightly, on Thursday. It is also published on the school website and the school app. We encourage all families to read the newsletter to keep up to date with all the happenings at our school.

The school website address is: [www.albury-p.schools.nsw.edu.au](http://www.albury-p.schools.nsw.edu.au)

**Semester One Reports:** Student reports will be emailed at the end of this term on **Monday 1 July.**

**Thank you to everyone who attended a Parent/Teacher Interview** regarding their child’s progress at the end of last term. It was wonderful to be able to discuss and share your child’s progress with you. Please remember that if you would like to discuss your child’s progress, at any time of the year, phone the school and make an appointment with your child’s teacher.

**Jumpers:** As the weather is cooling down, we ask students to either wear a school jumper or pack one in their bag. **Please label jumpers clearly with name and class. Hats** are required in Terms 1 and 4 but are not compulsory for Terms 2 and 3.

I am looking forward to another rewarding and exciting term of learning with KWK. If you have any queries or concerns, please contact me.

Miss Kinnane  
KWK Class Teacher

Ms. Lianne Singleton  
Principal