

# Albury Public School

## Term 2

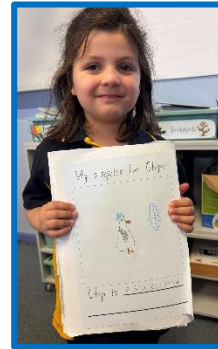
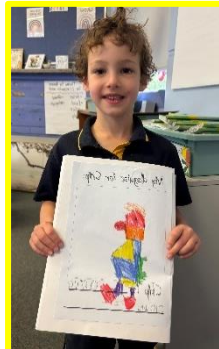
### Kindergarten



The students of KWG have loved reading the story 'Chip' by Kylie Howarth. We explored how authors often write about things readers can connect with. KWG related to the main character, Chip, because—just like him—most of us love eating chips! We had a great laugh at Chip's funny disguise, which he used to try and trick people into giving him treats. Inspired by the story, we even designed our own chip disguises.

"No one could guess what mine was and they didn't know it was Chip!"

"My favourite part was making him look silly."

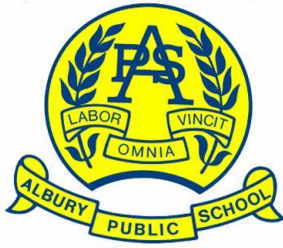


KWD students are actively involved daily in the Heggerty Phonemic Awareness program. We have been learning our sounds and writing words that we know. Phonemic Awareness is effective for students because it builds strong phonemic awareness skills through daily, systematic practice. It's engaging, oral activities help children develop the foundational skills needed for reading and spelling success.

"I know my sounds!"

"I can write words with my sounds."





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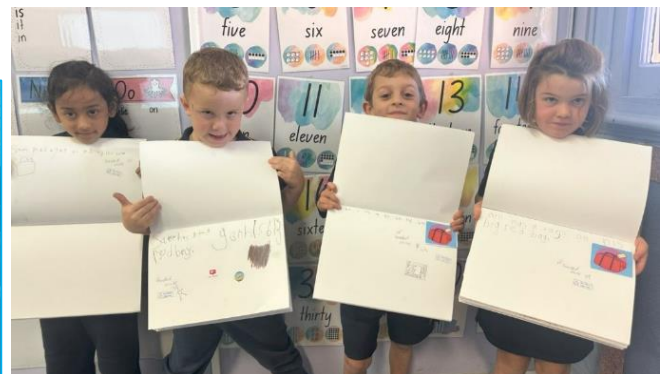
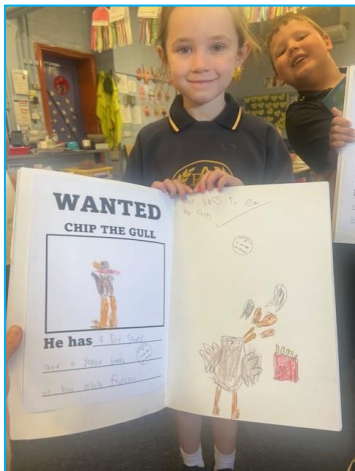
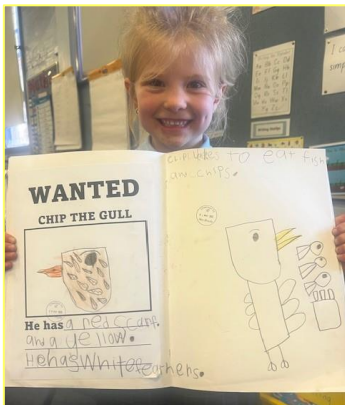
### Kindergarten



In KWB we have been working hard to encode and decode words. We have thoroughly enjoyed reading and writing about our current mentor text 'Chip'. We have been writing sentences using a variety of adjectives and remembering all the elements we need to write a 5-star sentence. We use capital letters, full stops, finger spaces, phonic knowledge and reread our work to ensure it makes sense. The students are very proud of their work.

One of the highlights of KWP? Literacy Groups! More than half the class voted it as their favourite session—and it's easy to see why.

This is the time when we dive into reading with our decodable readers, master our heart words and sounds, and get hands-on with fine-motor activities—Playdough is the undisputed champion, even with the MESS. Our writing has improved dramatically since the beginning of the year. KWP can now confidently write many decodable sentences, thanks to both guided and independent practice—what an achievement!



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