




KEY

 Irrigated feature shade trees. Provide 1 large tree in each garden bed or groups of smaller trees as shown. e.g. *Pyrus call. x bet. 'Edgedell'* - Edgewood (5 no.) or *Zelkova serrata 'Goldenflame'* (2 no.) *Gleditsia triacanthos 'lime Gold'* (2 no.) or *Acer negundo 'Sensation'* (2 no.)

 Irrigated low planting. e.g. *Lomandras*, *Salvias*, *Lavender*, *Rosemary*, *Sedums*, *Miscanthus*, *Kangaroo Paw*

 Grass
Irrigated rolled turf.

 Concrete paving
100mm thick.

 Angled terrace seating. Steel sub-frame, modwood slats. Overall height of 700mm high x 2.1 m wide. 2 terraces of 350mm high each.

TREE SUGGESTIONS



Zelkova serrata 'Goldenflame'



Acer negundo 'Sensation'



Pyrus call. x bet. 'Edgedell' - Edgewood



DISCLAIMER: PLAN ILLUSTRATES CONCEPTUAL DESIGN ONLY AND IS SUBJECT TO CHANGE. FINAL CONSTRUCTED OUTCOMES MAY DIFFER FROM WHAT IS SHOWN ON THE PLAN.



Key objective of the project:
Reduce the impact of stormwater on Albury's urban drainage system by allowing increased water infiltration to the soil, consistent with WSUD principles.

Other objectives:
Create important rest, play, learning and performance space to be used by both APS kids and flexibly by the wider community eg. OOSH, Murray Conservatorium

- Key Actions:**
- 'Reclaiming the asphalt': transforming an under-used space in the centre of the school into high quality open grassed central Green. Impervious asphalt will be replaced with permeable surfaces including grass, gravel paving and rain gardens allowing overland flows to be captured, filtered and returned to the water table. This, in turn, will help reduce the volume of stormwater conveyed to the pipe system and consequent localised flooding within the school.
 - Proposed trees, planting areas and seat walls creates enclosure and control circulation, providing places to spectate, gather and learn in small groups. The Green has been carefully sited to avoid pedestrian movement routes to the canteen, COLA, bus-lines and other parts of the school.
 - Lawn, plants and trees are proposed to help address heat island effect, provide refuge from UV radiation and sequester carbon. And they also create a cooler, more comfortable outdoor environment.



Reference image: grass provides a comfortable surface perfect for group learning.



Reference image: illustrates tiered seating clad with decking boards.



Reference image: illustrates the flexible seating opportunities created by tiered seating.

